



The Gordonstoun Student Development Scheme and Founder's Awards

Introduction

The Gordonstoun Student Development Scheme was designed as a framework to help guide students, with the support predominantly from their tutor and HM, through the extensive and broad curriculum offered here at Gordonstoun. The framework is designed to ensure that students do not miss out on any major area of the curriculum, nor indeed lose out elsewhere if devoting too much time to a strength or preference.

Its concept is to promote participation, regardless of ability, fostering goals for students to achieve across a broad range of activities. In line with our holistic approach to education, this should ensure that at the end of their education with us, students have experienced and succeeded as an individual with breadth, rather than a student with a narrow vision of experience and opportunity, and a poor regard for service.

'All young people need the opportunity of proving themselves to themselves and education must provide such opportunities.'

Kurt Hahn

Categories and Guidelines for HM reporting

The following are the categories that are to be fulfilled as well as a Student is able. HMs will follow the guidelines in order to write the final reports at the end of each term, finally culminating in a Founder's Award at the end of Year 11 and/or Year 13. Founder's Award will be presented as a Fail, Pass, Merit or Distinction.

1 ACADEMIC

- Academic achievement worthy of note; comments on contracts and exam results
- Credit slips
- Subject choices at next level; university prospects etc (where appropriate)
- Work habits; Prep; general commitment to academic studies

2 SPORTS

- Sporting achievements as part of the activities programme
- Inter-house sporting participation
- School teams
- Holiday sports tours
- Credit slips

3 CREATIVE ACTIVITIES

- Achievements/participation in non-academic curriculum in music (including ensembles etc), drama and dance (including productions)
- Achievements/participation in non-academic curriculum art and design
- Cerebral activities as part of the activities programme eg debating and beyond the regular programme eg Philosophy Society
- Attendance as audience at concerts and drama/dance performances
- Holiday music tours, drama/dance productions etc
- Credit slips

4 OUTDOOR EDUCATION

- Participation in Exped training
- Expeditions including D of E
- House expeds
- Hopeman Seamanship
- STV
- Holiday voyages, expeds, climbing tours etc
- Credit slips

5 RESPONSIBILITY IN HOUSE AND SCHOOL

- House duties, regular and voluntary
- Participation in internal house events, concerts, activities etc
- Membership of House Council
- Participation in Chapel – presentations, reading, candles
- School duties
- School committees/councils
- CBs, Guardians
- Credit Slips/CB credit slips

6 SERVICE AND EXPERIENCE IN THE WIDER COMMUNITY

- Service opportunities at whole school level (Years 9 and 10) or as part of ISC
- Participation in Services (Years 11, 12, 13)
- Voluntary work outside School
- Participation in Round Square Conference
- Service projects in UK and overseas
- Exchanges
- Credit Slips

7 SUMMARY OF INTERNATIONAL CITIZENSHIP

- Merits and Distinctions
- Development of character, achievement of potential
- Special achievement/contribution
- Fulfilment of motto and mission
- Prospects for the future
- Development of the individual in line with the above categories

Staff and Student input

- It is imperative that students impart as much information to tutors as possible, on their allocated tutor night.
- Staff should ensure the close and careful recording of achievements in the SDS for the fulfilment of the student and for the benefit of the final reporting.
- Entries should be concise, but detailed as and where necessary.
- Entries should cover the variety of categories and students with areas of omission should be encouraged to participate as they are able, or be encouraged to develop wider tastes so experience is varied and in accordance with our values as stated by our IDEALS and the Four Pillars.